COURSE (SYLLABUS)

1.	Course/module **Anthropology of postsocialism in Central/Eastern Europe**
2.	University department Department of Ethnology and Cultural Anthropology
3.	Course/module code 22-EC-S1-AnthPost
4.	Course/module type – mandatory (compulsory) or elective (optional) Mandatory
5.	University subject (programme/major) European Cultures
6.	Degree: *(master, bachelor)* Bachelor
7.	Year (if applicable)
8.	Semester*(autumn, spring)* Autumn
9.	Form of tuition and number of hours Seminar, 30 hours
10.	Name, Surname, academic title Monika Baer, PhD
11.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion **Knowledge**: students know basic terminology of social sciences and humanities; they have structured general knowledge on terminology, theories and methodologies of social sciences and humanities (K_W02, K_W03). **Skills:** students are able to acquire knowledge and increase their research skills unassisted as well as to undertake autonomous activities aimed at developing their analytical abilities; they are able to develop substantial reasoning supported by other researchers' arguments and to draw conclusions (K_U04, K_U08). **Social competences:** students are aware of their knowledge and skills, understand the need of permanent professional learning and individual development (K_K01).

12.	Objectives
	This course is aimed at presenting the transitional process in Poland and other Central/Eastern European countries after 1989; demonstrating specificity of anthropological perspectives as compared to other approaches applied to theorize about so called "postsocialism" in the region; showing how people differently situated in different social structures negotiate "postsocialism" in their everyday discourses and practices; and thereby, how they deconstruct homogenizing concepts and ideas which appear in both popular and scientific discourses.

13.	Learning outcomes	Outcome symbols, *e.g.:* *K_W01*, K_U05, K_K03*
	Knowledge: Students know anthropological concepts and theories of postsocialist transformations in Central/Eastern Europe;	K_W04
	they have structured knowledge on cultural, social, political and economic structures and institutions and their relations pertinent to postsocialist transformations in Central/Eastern Europe;	K_W05
	they know the most important currents of anthropologyof postsocialism in Central/Eastern Europe and understand their historical conditionings of cultural, social and political type;	K_W10
	they know and understand basic anthropological methods of analyzing and interpreting postsocialist transformations in Central/Eastern Europe.	K_W11
	Skills: Students have basic skills in anthropology of postsocialism, which includes analyzing and explaining cultural, social, political and economic processes and phenomena;	K_U02
	they can recognize social and cultural phenomena related to postsocialist transformations, analyze them critically and interpret them by the use of anthropological methods to define their meanings, social impact and positioning in historical processes of cultural, social and political type;	K_U07
	they are able to communicate in English with specialists in anthropological studies	K_U10

	of postsocialist transformations.	
	Social competences: Students are able to define priorities that allow completing a task assigned by themselves or by the others; they prepare for work and solve professional dilemmas in a responsible manner.	K_K03 K_K04

14.	Content • Europe as a discursive category • Anthropological perspectives on (post)socialism • Postsocialism and orientalism • Capitalist encounters • Deconstructing "peasants" • Deconstructing "workers" • Raising stratifications: Poverty • Raising stratifications: Stories of success • Gendered stratifications • Feminism and civil society • Sexual minorities • National/ethnic minorities • Europeanization	
15.	Recommended literature • M. Baer, *Women's Spaces: Class, Gender and the Club*, Wydawnictwo Uniwersytetu Wrocławskiego 2003. • M. Buchowski, *Rethinking Transformation*, Humaniora 2001. • M. Buchowski, E. Conte, C. Nagengast (eds.), *Poland beyond Communism*, University Press Fribourg 2001. • M. Buravoy, K. Verdery (eds.), *Uncertain Transition*, Rowman & Littlefield Publishers, Inc. 1999. • H. Červinková, M. Buchowski, Z. Uherek (eds.), *Rethinking Ethnography in Central Europe*, Palgrave Macmillan 2015. • C. M. Hann (ed.), *Postsocialism*, Routledge 2002. • U. Kockela, M. N. Craith, J. Frykman (eds.), *A Companion to the Anthropology of Europe*, Wiley-Blackwell 2012. • R. Kuhar, J. Takács (eds.), *Beyond the Pink Curtain*, Mirovni Inštitut 2007. • L. Kürti, P. Skalník (eds.), *Postsocialist Europe*, Berghahn Books 2009. • K. Verdery, *What was Socialism, and What Comes Next*, Princeton University Press 1996.	
16.	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress: lecture: class: laboratory:	

	seminar: ECTS credits and grade based on participation in class discussions (50%) and seminar paper (50%). other:		
17.	Language of instruction English		
18.	Student's workload		
	Activity	Average number of hours for the activity	
	Hours of instruction (as stipulated in study programme): - lecture: - classes: - laboratory: - seminar: 30 - other:30 hours of tutorial	60	
	- student's own work, e.g.: - preparation before class (lecture, etc.): 40 - class presentation: - reading set literature: 40 - writing a seminar paper: 40 - preparing for exam:	120	
	Hours	180	
	Number of ECTS	6	

* Key to symbols:
K (before underscore) - learning outcomes for the programme
W - knowledge
U - skills
K (after underscore) - social competences
01, 02, 03 and subsequent - consecutive number of learning outcome